

Scoil Mhuire

Assessment Policy

Scoil Mhuire is committed to the provision of a quality education for all its students. We acknowledge the contribution that effective assessment procedures make to the quality of teaching and learning in Scoil Mhuire.

Aims

- To encourage and motivate students to achieve their full potential
- To recognise and record student achievement
- To promote a consistent approach to assessment
- To identify areas of difficulty
- To monitor student progress
- To identify areas of difficulty
- To monitor student progress and form a basis for responding to student performance
- To encourage students to assess their own performance and to set goals for themselves
- To provide parents with accurate information and to indicate their daughter's educational needs

Assessment Categories

Formative Assessment

This involves the continuous monitoring of a student's progress on a daily/weekly basis. It includes the teacher's assessment of a student's oral responses in class, class exercises, homework and end of topic/unit tests.

Summative Assessment

This includes a student's achievement at significant points during her school career. In this category are end of term, end of year and state examinations. These examinations form the basis for reporting to Parents/Guardians at Christmas and summer.

Elements of Assessment

Teachers in Scoil Mhuire recognise that each lesson should contain some form of formative assessment.

Regular homework both written and learning is extremely important.

End of unit tests are a significant part of assessment.

Policy Number 108

Each subject teacher will normally assess four pieces of work, two in first term, one before Easter and one before summer. The teacher will record the results of these four assessments in the Teachers' Journal.

Each teacher will set summative examinations at the end of the Christmas term and summer.

Assessment feedback to students is essential and should be positive and constructive.

Reporting to Parents

In Scoil Mhuire a number of mechanisms are used for reporting progress to parents:

- Christmas and Summer Reports
- Progress Reports
- Consultations at Parent-Teacher meetings. Parents will be notified by letter of dates for Parent/Teacher meetings and they will also be included on the School Calendar
- Consultations at other times when appropriate appointments are arranged.

State Examination Results

Results of the Junior and Leaving Certificate Examinations can be collected by students at the school, normally not before 9 am, on the date of issue.

The schools Assessment Policy is subject to review by the Board of Management.

Up for Review: Academic Year 2017-2018