



Level 2 Learning Programmes (L2LPs)

What is the Level 2 Learning Programme?

The **Level 2 Learning Programme (L2LP)** is designed for students with **particular special educational needs** who are **currently unable to access the Junior Certificate**.

- The programme is aligned to **Level 2 of the National Framework of Qualifications (NFQ)**
- It is aimed at a **specific group of students** with:
 - General learning disabilities in the
 - *higher-functioning moderate* category, or
 - *low-functioning mild* category

Where possible, students undertaking L2LPs in **mainstream schools** will:

- Participate in **mainstream classes**
- Be supported through **small-group or one-to-one teaching** where appropriate

In some cases, a student may also be able to access **recognition of learning in one or two subjects at Level 3**.

How is the Programme Structured?

The L2LP is built around **five key areas of learning**, known as **Priority Learning Units (PLUs)**.

Priority Learning Units (PLUs)

1. **Communication and Literacy**
2. **Numeracy**
3. **Personal Care**
4. **Living in a Community**
5. **Preparing for Work**

Each PLU is:

- Broken down into **Elements**
- Each element is further broken down into **Learning Outcomes**

◇ The units are **interconnected**, meaning skills learned in one area support learning in others.

What Does a Student Take?

A student undertaking the Level 2 Learning Programme completes:

- **5 Priority Learning Units (PLUs)**
- **2 Short Courses**
- **Wellbeing**, which includes:
 - Physical Education (PE)
 - Civic, Social and Political Education (CSPE)
 - Social, Personal and Health Education (SPHE)

Assessment and Evidence of Learning

How is Learning Assessed?

- Students build a **portfolio of evidence** over time
- Evidence may include:
 - Worksheets
 - Photographs
 - Audio recordings
 - Videos
 - Artefacts
 - Practical activities

Grading

- Assessment is reported as **ACHIEVED**
- There are **no exam grades**
- A student must:
 - Achieve **all elements** in a unit
 - Achieve a **majority of the learning outcomes** within each element

Recognising Achievement

- Evidence of learning is used to complete the **Junior Cycle Profile of Achievement (JCPA)**
- Assessment of:
 - **Priority Learning Units**

- **2 Short Courses**
is **school-based**
- The **JCPA is issued by the school**
- The certification includes:
 - Priority Learning Units (PLUs)
 - 2 Short Courses
- Progress is shared through the school's **regular reporting system**

Priority Learning Units – What Students Learn

1. Communication and Literacy

Students develop skills such as:

- Speaking appropriately for different purposes
- Listening attentively
- Using non-verbal communication
- Reading to obtain basic information
- Using different forms of writing to express opinions
- Communicating through expressive arts
- Using appropriate technologies

2. Numeracy

Students develop practical numeracy skills including:

- Managing money
- Understanding number
- Awareness of temperature
- Awareness of weight and capacity
- Awareness of length and distance
- Using a calculator
- Developing spatial awareness
- Using data for different purposes
- Recognising shapes
- Understanding time

3. Personal Care

Students learn skills for independence and wellbeing, including:

- Daily personal care routines
- Healthy eating habits
- Maintaining a healthy lifestyle

- Managing stress
- Staying safe
- Understanding sexuality
- Recognising emotions
- Making personal decisions

4. Living in a Community

Students develop social and community skills such as:

- Building positive relationships
- Resolving conflict
- Using local facilities
- Seeking help and advice
- Making informed consumer choices

5. Preparing for Work

Students are supported to:

- Set learning goals
- Learn about different types of work
- Prepare for work-related activities
- Understand health and safety when using equipment
- Take part in work-related activities

Purpose of the Level 2 Learning Programme

Each Priority Learning Unit focuses on developing:

- **Social skills**
- **Personal independence**
- **Pre-vocational skills**

These skills help prepare students for:

- Further learning
- Employment opportunities
- Independent and fulfilling adult life

Further Information

For more detailed information, visit:

[Junior Cycle for Teachers](#)

 www.jct.ie/l2lp/l2lp

