

Scoil Mhuire



Catholic Voluntary Secondary School

INFORMATION EVENING

First Year Parents/Guardians 2026/27





Mr. Maguire
Deputy Principal



Mission Statement

Scoil Mhuire seeks to provide a quality education for all its students in a challenging and positive environment.

We are committed to holistic development and to the achievement of the full potential of each student, particularly those who are disadvantaged or marginalised.



Contacting the School

Primary contact
is through the student journal

info@scoilmhuiretrim.ie - General Queries only.

All private/sensitive communication: please call or email the office for a referral to the appropriate person.

All other queries redirected to the Year Head, Ms. Byrne.

Office phone number (046) 9431439

JUNIOR CYCLE CURRICULUM IN SCOIL MHUIRE



CORE EXAMINATION SUBJECTS

- ▶ GAEILGE
- ▶ ENGLISH
- ▶ MATHS
- ▶ SCIENCE
- ▶ HISTORY
- ▶ GEOGRAPHY
- ▶ FRENCH or GERMAN

OPTION SUBJECTS

- ▶ BUSINESS STUDIES
- ▶ HOME ECONOMICS
- ▶ MUSIC
- ▶ VISUAL ART

NON EXAM SUBJECTS

- ▶ RELIGIOUS EDUCATION (R.E.)
- ▶ S.P.H.E (SOCIAL PERSONAL AND HEALTH EDUCATION)
- ▶ C.S.P.E. (CIVIC, SOCIAL AND POLITICAL EDUCATION)
- ▶ PHYSICAL EDUCATION (P.E.)
- ▶ GUIDANCE EDUCATION
- ▶ DIGITAL TECHNOLOGY
- ▶ PASTORAL CARE (FORM TIME)

WELLBEING

All 1st year classes are mixed ability

The Parent VSware App



<https://support.vsware.ie/en/parent-app-overview>

Accessible on
any device

Track
attendance

View timetable

Online
payments- Fees
Permission Slips

Submit student
subject options

View and
download exam
and CBA results



Parent Dashboard

Your Children ▾



Parent Dashboard

Child Profile



Rory Griffin

Pick an area to explore



Attendance

Monitor your child's attendance at a glance, view records from an entire year or specific lesson.

[Learn More](#)

Assessment

View your child's full academic record, track progress over time and download term reports.

[Learn More](#)

Behaviour

Keep track of your child's behaviour, monitor progress & teacher feedback.

[Learn More](#)

Timetable

View your child's timetable, see realtime data for which lesson they are in at any given time.

[Learn More](#)

Personal Info

Overview of your child's personal information. Ensure that this is up to date.

[Learn More](#)

Fees

Overview of school fees for the year, pay directly via card online.

[Learn More](#)

Student Options

Submit next year's subject preferences directly to the school.

[Learn More](#)

SAMSUNG



Parent Dashboard

Child Profile



Aaron Smyth

Pick an area to explore



Attendance



Assessment



Behaviour



Timetable



Parent/Guardian Consent for school outings –Desktop/Computer

How to accept/decline permission slips on the web browser (desktop or computer)

Approving via a computer is very similar to how it is done on the app.

- Log into your VSware account and select the Permission Slip notification from the dashboard
- or
- Click on the student's profile > Permission Slips > select the relevant permission slip.

The screenshot shows the VSware Parent Dashboard for Brenda Edwards. The 'Permission Slips' section displays a table of upcoming and past school outings. The table has columns for Title, Approver type, Due date, and Status.

Title	Approver type	Due date	Status
National Museum of Archaeology Trip	CONTACT OF STUDENT	19/09/2024	PENDING
Soccer Camp	CONTACT OF STUDENT	29/08/2024	APPROVED
Hamlet @ The Gaiety Theatre	CONTACT OF STUDENT	15/04/2024	DEADLINE PASSED
Hamlet @ The Gaiety Theatre (6th Year)	CONTACT OF STUDENT	15/04/2024	DEADLINE PASSED
Trip to Barcelona	CONTACT OF STUDENT	13/05/2024	DEADLINE PASSED
Trip to Dublin Zoo	CONTACT OF STUDENT	22/05/2024	DEADLINE PASSED
Geography Trip	CONTACT OF STUDENT	29/05/2024	DEADLINE PASSED
annette test	CONTACT OF STUDENT	08/07/2024	DEADLINE PASSED
Trip to Dublin Zoo2	CONTACT OF STUDENT	17/07/2024	DEADLINE PASSED
Trip to Dublin Zoo2	CONTACT OF STUDENT	17/07/2024	DEADLINE PASSED

At the bottom of the table, there is a 'Display' dropdown set to '10' and a pagination indicator '1 - 10 of 12'.



**School
starts at
8.49**



**School
finishes at
15.51**

	Mon	Tue	Wed	Thu	Fri
08:29 - 08:49					
08:49 - 09:00	Pastoral Care 1Pas-A R16 Ms Kane	Pastoral Care 1Pas-A R16 Ms Kane	Pastoral Care 1Pas-A R16 Ms Kane	Pastoral Care 1Pas-A R16 Ms Kane	Pastoral Care 1Pas-A R16 Ms Kane
09:00 - 09:58	Irish 1Iri-A PF3 Ms Harlin	French 1Fre-A R14 Ms Kane	French 1Fre-A R16 Ms Kane	Geography 1Geo-A R15 Mr Lynam	Science 1Sci-9.4 R3 Mr B. Duffy
09:58 - 10:56	English 1Eng-A PF10 Ms S. Walsh	Mathematics 1Mat-A R1 Mr Mulvihill	History 1His-A R31 Ms M. Bird	Mathematics 1Mat-A R1 Mr Mulvihill	Religious Education 1Rel-A PF6 Ms M. Farrell
10:56 - 11:15					
11:15 - 12:13	Mathematics 1Mat-A R1 Mr Mulvihill	English 1Eng-A PF10 Ms S. Walsh	Science 1Sci-9.4 R4 Lab Mr B. Duffy	Physical Education 1P.E.-A S. H. 1 Ms Shiels	Business Studies 1Bus-6.5 R29 Ms E. Bourke
12:13 - 13:11	Careers/Information Technology 1Car/I.T.-A R17 Ms Whelan	Home Economics 1Hom-3.1 R6 Kit Ms B Leahy	SPHE 1SPHE-A R31 Ms L. Barry	Music 1Mus-5.5 PF11 Ms O'Callaghan	Irish 1Iri-A PF3 Ms Harlin
13:11 - 13:33					
13:33 - 13:55					
13:55 - 14:53	Religious Education 1Rel-A PF6 Ms M. Farrell	Geography 1Geo-A R14 Mr Lynam	Visual Art 1VArt-7.6 R28 Ms Ní Anluain	History 1His-A R31 Ms M. Bird	
14:53 - 15:51	Physical Education 1P.E.-A S. H. 1 Ms Shiels	CSPE 1CSPE-A R31 Ms M. Bird	Irish 1Iri-A PF3 Ms Harlin	English 1Eng-A PF10 Ms S. Walsh	
15:51 - 16:11					

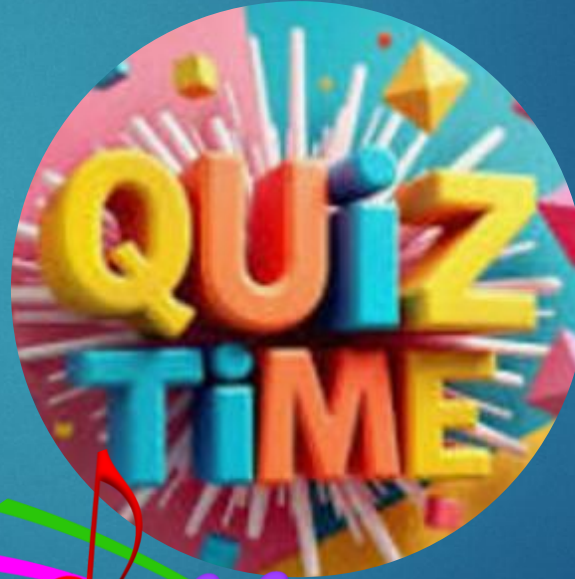
Breakfast Club

- ▶ Breakfast available for all students
- ▶ 8am to 8.45am each morning
- ▶ Tea, Cereals and toast available free of charge



Lunchtime Activities

- Music concerts
- Animation club
- Book club
- Craft Club
- Drop in Club
- Athrú activities
- Quiz club
- Students Council
- Green schools
- Library
- Sports
- Sound Bath
- Garden Gang



SCOIL MHUIRE



CASTITAS VERITAS CARITAS



Tel: (046) 94 31439 • Fax: (046) 94 31832

E-mail: info@scoilmhuiretrim.ie

Website: www.scoilmhuiretrim.ie

Principal: Ms. Jacqueline Maher

Deputy Principals: Ms. Celine Nulty, Mr. Peter Maguire

STUDENT DETAILS

Student's Name: _____

Class: _____ Year: _____

Form Teacher: _____ Year Head: _____

Parents/Guardians Name: _____

Contact Numbers: _____

Parents Signature: _____

Essential Medical Information (Optional)

Allergies: _____

FEBRUARY

20 **ABHAR** **LUAN** **MONDAY** **DÁTA** ☒

SUBJECT **DATE**

21 **ABHAR** **MÁIRT** **TUESDAY** **DÁTA** ☒

SUBJECT **DATE**

22 **ABHAR** **CÉADAIOIN** **WEDNESDAY** **DÁTA** ☒

SUBJECT **DATE**

23 **ABHAR** **DÉARDAIOIN** **THURSDAY** **DÁTA** ☒

SUBJECT **DATE**

FEABHRA

ABHAR **AOINE** **FRIDAY** **DÁTA** ☒ **24**

SUBJECT **DATE**

PUPIL'S PROGRESS SHEET **To be signed weekly by Parent/Guardian**

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	8:49 - 9:00 FORM TIME				
9:00 - 9:58					
9:58 - 10:56					
	BREAK				
11:15 - 12:13					
12:13 - 13:11					
	LUNCH				
13:55 - 14:53					
14:53 - 15:51					

YEAR HEAD / FORM TEACHER

PARENT / GUARDIAN

EW: Excellent Work
 GW: Good Work
 WI: Work Improved
 BI: Behaviour Improved
 VH: Very Helpful Student
 GE: Good Effort
 VP: Very Positive Student
 GC: Great Contribution

L: Late
 NB: No book, copy or equipment
 NW: Not working in class
 NH: No Homework
 HI: Homework Incomplete
 DRB: Disrespectful Behaviour
 DB: Disruptive Behaviour
 UU: Uniform Unsatisfactory

CW: Chewing Gum
 MU: Make Up
 PC: Phone Confiscated
 LC: Lacking Concentration
 CT: Constant Talking

Behaviour

YH/DP/P: _____

Parent / Teacher Comments

Parent / Guardian Signature: _____ Teacher Signature: _____



Attendance

- Student's responsibility to present absent notes signed by parent/guardian to the form teacher at form time. Form teachers stamp/sign absentee notes on return, amends VShare with reasons for absence and communicates where needed to the Year Head.
- Permission to leave school during school hours due to medical appointment, family reason presented to Mr. Maguire Deputy Principal between 8:25-8:45 a.m. with written note from parent/guardian in the journal.
- When a student is ill with the permission of their teacher, go to the Deputy Principal (students should not use their phones to contact home). The Deputy Principal calls home, records on VShare and Parent/Guardian signs their child out in reception.

Reason for being absent

SCOIL MHUIRE



CASTITAS VERITAS CARITAS

Reasons for being absent:

- 1 It is absolutely vital that Parents/Guardians furnish the school with an explanation for each period of absence.
- 2 Parents should check this record periodically so as to satisfy themselves that it only contains entries signed by themselves.
- 3 The school authorities may, from time to time, ask Parents/Guardians to verify personally the information in this record.

Number of Days Absent: _____ Dates (s) _____

Reason: _____

Signature of Parent/Guardian: _____

Number of Days Absent: _____ Dates (s) _____

Reason: _____

Signature of Parent/Guardian: _____

- Roll Call is recorded by the form teacher on VShare every morning at 08:49 and registration after lunch by the subject teacher.
 - Teachers record attendance every period throughout the day.
 - Medical/Bereavement/Holiday explanation absentee notes are available to all staff.

Creating good habits early

- Record of Late Arrival



Record of Late Arrival Must be completed before arrival at school				
Date	Time of Arrival	Reason	Staff Signature	Parent's Signature

- Students arriving late report to the main office with the note from home, signed, in their journal.
- 5 unexplained lates leads to lunchtime detention.
- A Student without a late note will generate a call home for an explanation.

Detentions

Record of Detentions/Suspensions			
DATE	REASON	SIGNATURE OF DP OR YEAR HEAD	PARENT'S SIGNATURE



Suspensions- note home

Request to have locker opened

Request to have Locker Opened		
Date	Reason	Principal/Deputy Principal Signature

B56



100

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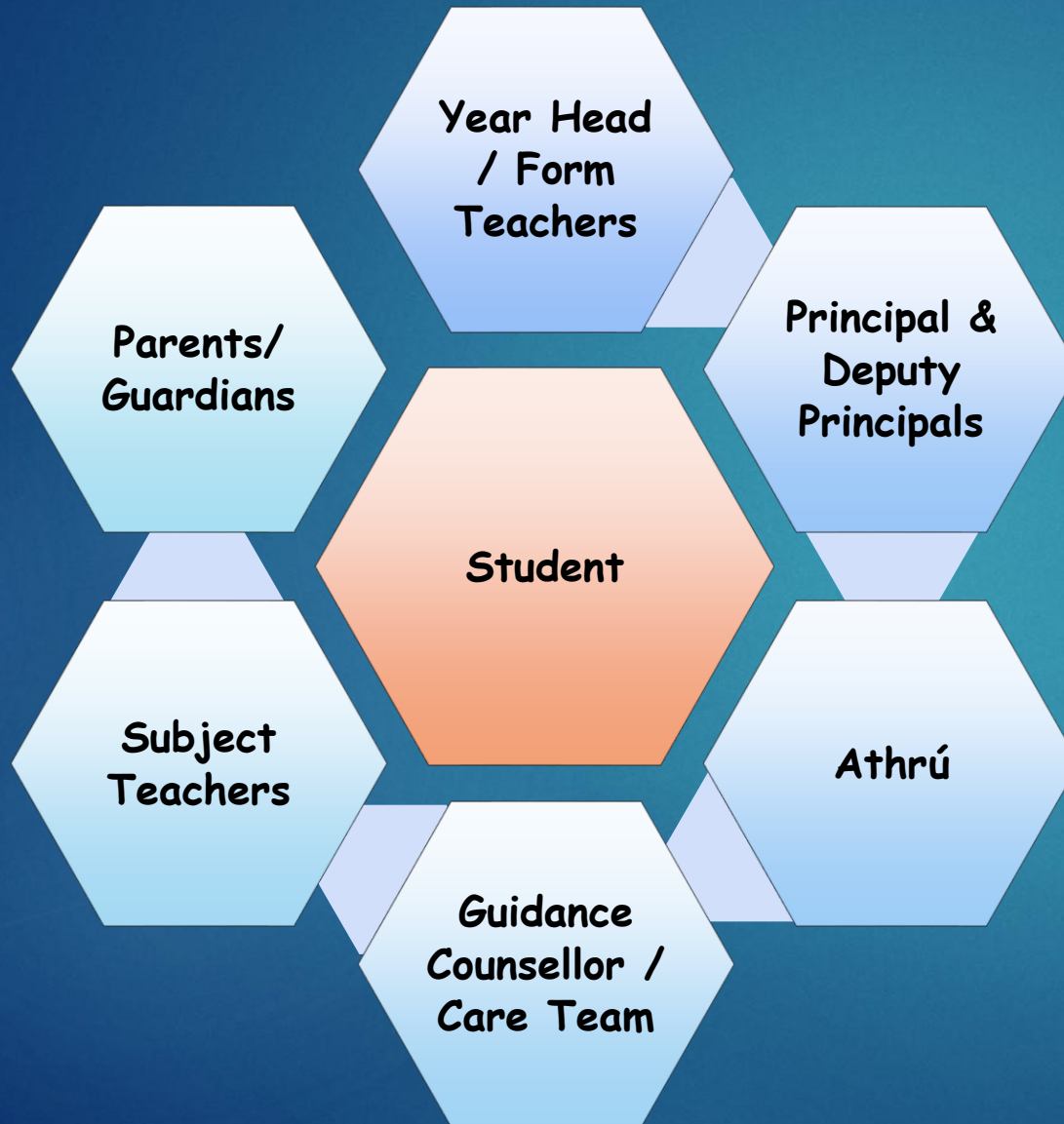


Ms. S. Byrne
Year Head

Role of the Year Head-

To create and maintain a secure, healthy learning environment that supports student's learning and wellbeing.

Support Structure



**Parent/Guardian
Teacher Meeting**

**Thursday 4th February,
2027**

4.15pm to 6.45pm



Core values that we promote in our school community



Mutual Respect and tolerance towards others

Positive attitude and willingness to try your best

Resilience

Inclusive friendships

Personal responsibility

Classroom participation

Growth Mindset

Everyday Kindness

School Community Involvement



Ms. Whelan
Guidance Counsellor

**GETTING LOST, ONE WAY SYSTEM, FINDING CLASSROOMS, BEING
ON TIME**

REMEMBERING BOOKS

LONGER DAYS

**MAKING FRIENDS, NOT SEEING FRIENDS, NERVOUS TALKING TO
OTHERS**

ORGANISING LOCKERS AND GETTING INTO THEM

BIG SCHOOL / LOTS OF PEOPLE/ BUSY ATRIUM AND CORRIDORS

HOMEWORK AND CLASSWORK HARDER WITH LOTS OF SUBJECTS

HEAVY BOOKS AND BEING ORGANISED

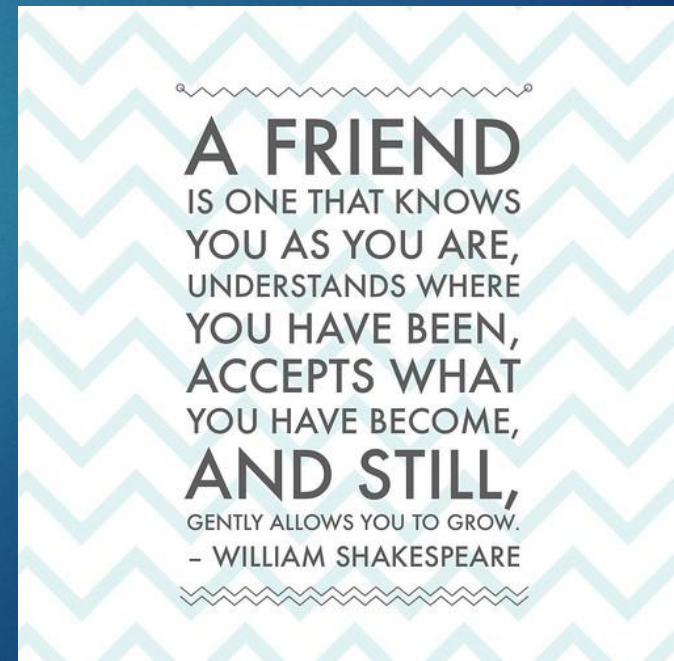
RULES AND NOTES STRESSFUL

WORK IS HARDER





Sources of Information



REACTIONS

- Anxious, sleepless nights, perhaps tears.
- Brash and opinionated, anxious to make their mark in this new peer group.
- Become protective and sensitive to the needs of others.



Also a time of massive potential if channelled in right way

Most will enjoy this exciting new experience

FRIENDS OLD AND NEW AND FORM CLASS

ATHRÚ GIRLS HELPFUL AND FUN ACTIVITIES

SISTERS, COUSINS AND OLDER GIRLS GOOD FOR ADVICE

PARENTS TO TALK TO AND HELP

TEACHERS HELPFUL AND PATIENT

TIMETABLE, FOLDERS AND LOCKERS TO KEEP ORGANISED

LUNCHTIME ACTIVITIES AND CLUBS

SEATING PLANS TO MEET NEW PEOPLE

CANTEEN, BREAKFAST CLUB AND VENDING MACHINE

MAP OF SCHOOL



Supporting your child

Organisation

- Timetable on display (Home/locker)
- Check homework Journal – sign it each week
- Write teachers names on the cover of each copy - colour code or put subjects in folders
- Routine for homework (write out 6 subjects in each day of the journal)
- Strict about diet / bedtime /screen time



Supporting your child

Friendships

- Get to know new friends
- Resist the urge to jump in.... Sort out minor and even major squabbles themselves
- Talk to them about your own standards of smoking/vaping/drinking/drugs/social media
- Reach out to teachers and school for support if needed

How to support this transition

Allow independence and privacy while also keeping a watchful eye.



Find shared interests.

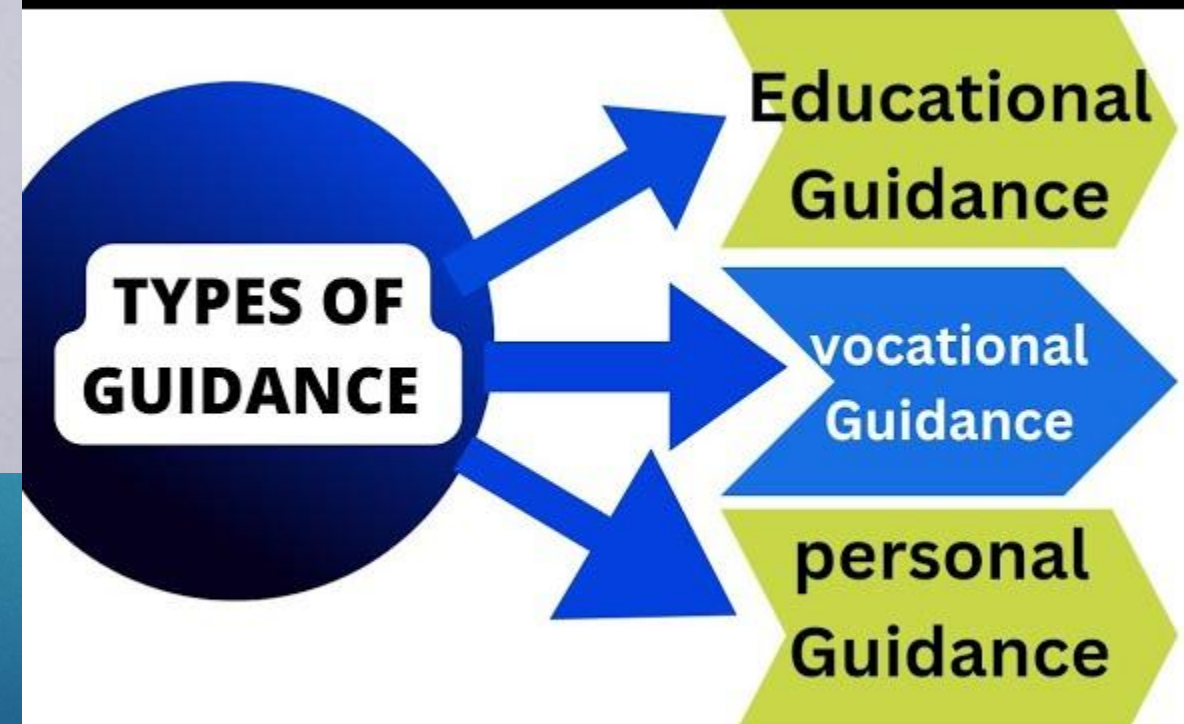
Be available.



Remember, even the most stormy parent/guardian/teenage relationship won't last forever!



Advocate PublicSpeaker
Instructor Consultant
Facilitator
Strategist EventPlanner
Guide
Test Curator Leader Counsellor
Navigator Liaison
Coach Teacher
RecordKeeper
Researcher ReportWriter
TeamPlayer



School Assessment

- Primary School Passport
- Sten Scores
- Cognitive ability test
 - verbal, non-verbal, numerical and spatial

Purpose

- Identify areas of potential
- Identify areas of challenge
- May be used to target specific learning needs

Wellbeing

When students flourish they become:

- ▶ Curious and eager to learn
- ▶ Creative and imaginative
- ▶ Connected and empathetic
- ▶ Good team player
- ▶ Confident about who they are
- ▶ Resilient and persistent
- ▶ Positive about themselves

Support

► Who can I ask for help?



The year ahead....

